



English II – Week (Sept. 7)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School	Work on current unit vocabulary to become more familiar with the words. Review literary elements so they are comfortable using them throughout the year	Work on current unit vocabulary to become more familiar with the words. Finish literary elements so they are comfortable using them throughout the year. Application of literary elements and critical reading	Work on current unit vocabulary to become more familiar with the words. Application of literary elements and critical reading.	Work on vocabulary. Independently read – a book they enjoy while being able to analyze and write about it later
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, direct instruction, group practice, independent practice

ASSESSMENT HOW WILL I ASSESS LEARNING	No School	Vocabulary assessment at the end of the week. Students will cover literary elements in a review, generating examples of their own after seeing definitions and examples on the powerpoint. Students will have an opportunity to showcase understanding later in the week with a reading.	Vocabulary assessment at the end of the week. Students will have an opportunity to showcase understanding of literary elements covered by identifying examples from the reading.	Vocabulary assessment at the end of the week. Students will have an opportunity to showcase understanding of literary elements covered by identifying examples from the reading.	Vocabulary assessment today. Students will read for the majority of class. After reading they will write in a journal that focuses on skills and/or literary elements that we have covered in class in order to showcase understanding and application.
CLOSURE	No School	Review what we read today. Guiding questions to prepare for tomorrow.	Review what we read today. Guiding questions to prepare for tomorrow.	Reminder about vocabulary practice. Discuss independent reading expectations.	Reminder about vocabulary practice Journaling